Program Learning Outcomes, Program Specific Outcomes, and Course Learning Outcomes for the programs/courses offered during 2024-25

FOUR YEAR UNDERGRADUATE PROGRAMME IN THE DEPARTMENT OF PSYCHOLOGY

IN ALIGNMENT WITH NEP-2020 (UGC Guidelines)

w.e.f. Academic Year 2025-26

SRM UNIVERSITY DELHI-NCR, SONEPAT (HARYANA)

DEPARTMENT OF PSYCHOLOGY

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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The undergraduate psychology program has the following objectives:

1. To impart knowledge of basic psychological concepts and methods, and develop the ability to appreciate the challenges in field settings.
2. To help students in shaping cognitive, affective and behavioral abilities, including reflectivity and analytical thinking for building responsible psychology professionals and researchers.
3. To promote self-understanding, reflexivity and personal growth as well as developing respect for social diversity and increasing relevance of social perspectives in learning.
4. To facilitate acquisition of basic skills in major areas of application (e.g. psychological testing, experimentation, counseling, developing psychological tools, behaviour modification, report writing).
5. To create future psychologists who can question the taboos related to mental health issues.

PROGRAMME LEARNING OUTCOME (PLOs)

The learners who complete three years of full-time undergraduate honors degree program in psychology would be able to demonstrate the following:

1. Basic professional skills pertaining to psychological testing, assessment and counseling as well as methods including data analysis and computer knowledge related to their area of specialization (e.g. industrial-organizational, clinical, etc.).

2. Developing positive attributes such as empathy, compassion, positive regards, social participation, and accountability as well as conversational competence including communication and effective interaction with others, listening, speaking, and observational skills.

3. Curiosity and ability to relate, formulate and connect psychology related problems with personal experiences and using critical thinking and appropriate methods to solve them.

4. Dealing with conflicting theories and approaches, learning to withstand ambiguities and understanding the limitations of the discipline based on

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social and cultural grounds.

5. Ability to work both independently and in group and dealing effectively with clients and stakeholders to analyze social problem and understand social dynamics.

6. Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society).

MAPPING MATRIX OF PEOs AND PLOs

		Programme Learning Outcomes (PLOs)					
Programme Educational Objectives (PEOs)		PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
	PEO 1						
	PEO 2						
	PEO 3						
	PEO 4						
	PEO 5						

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